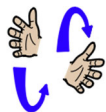
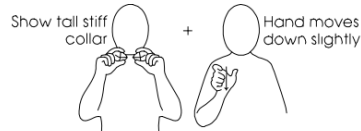


Core signs for our topic this term.



Our topic this term is 'Horrible Histories', here are some related signs for you to practice.

Victorian



School



Museum



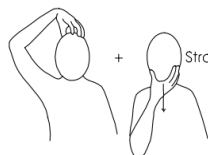
Rules



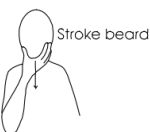
History



King



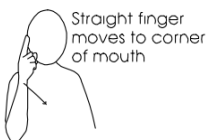
+



Queen



+



Don't forget to say the words as you sign!



Owl Class Information for parents Term 3 2023/24

Class Teacher and TAs

Leanne Woods (Teacher)
Clare Church (TALL)
Karen Wright (TA)
Jenny Dickman (TA)
Clare Windsor (TA)



Experiences/visits/visitors

08.01.24—Whole School Assembly
02.02.24—School Disco

Regular events:

Monday: Food Technology and PE
Thursday: PE Enrichment
Friday: Options

General Information




Welcome back to Term 3, Owl Class!

Term 2 was a busy term with all the Christmas festivities. Owl Class were fantastic when they performed their Cowboy Christmas dance routine for our Christmas Production. Students have been focussing on their individual targets and will continue this through this term, understanding how it will apply to their everyday lives.

Homework and Contact

Thank you for using the Home/School Journals. The comments we receive are really helpful and highlight how a pupil may require extra support during the day. Please do let us know if you have any concerns.

Please read or share a book with your child every night. Please ensure that your child has the appropriate named clothing for activities we are carrying out, such as: PE kit, wellies, coats and jumpers.

<p>Functional English</p> <p>This term students will be focusing on the features of a list, diary entry, form, fact sheet and recount.</p> <p>Students will be developing their skills of understanding capital letters for the days of the week, writing in first person and prefixes and suffixes.</p> <p>Students will continue to take part in guided reading sessions where they will have the opportunity to discuss texts and develop their comprehension skills.</p> <p>As part of our English curriculum pupils will develop their confidence in speaking to others through a range of topics including themselves.</p>	<p>Functional Maths:</p> <p>This term students will develop their skills within multiplication and division. They will create arrays and groups through written methods and using manipulatives. They will also write the calculations. Students will apply these skills through problem solving activities. Students will identify how to tell the time and use this learning to identify times on train timetables.</p> <p>Food Technology:</p> <p>In Food technology students will be learning about how eating a variety of foods contributes to their overall health. They will learn how to use the oven, hob and grill safely when cooking food that they prepare. Pupils will identify which food groups the ingredients in their dish belong to.</p> 	<p>Digital Skills:</p> <p>This term the focus will be 'Microsoft Publisher'. Students will learn how to identify the program and explore the different features of it. Students will then use their learning to create and edit their own leaflets. Students will also explore adding statistics data to them. Internet safety will also continue to be discussed.</p> <p>Employability:</p> <p>Students will continue with the 'My Employability Passport' program. They will participate in weekly one hour sessions that have a different focus each week. Students will learn about how they can be supported to access a job and hear stories of how other neurodivergent people have been successful. Students will complete activities linked to the sessions.</p>	<p>Self-Care and Independence:</p> <p>This term students will be learning about different bathroom products, identifying which products are used for which area of the bathroom. Students will also be developing their independence through learning how to thread a needle where they will then explore sewing buttons, hemming trousers and creating their own product.</p> <p>Personal and Social Development:</p> <p>Students will be identifying the reigning monarch and the role of parliament. Students will then explore how we vote in the UK and the different rules linked with it. Students will also look at how to report crime, right and wrong behaviour and how rules are enforced in different places.</p>
<p>Physical Education:</p> <p>Students will have PE every Monday morning.</p> <p>This term we will be focussing on Team Games.</p> 	<p>Religious Education:</p> <p>In R.E. Students will be exploring what their own beliefs are about a range of things. Students will then learn about what Hindus believe. We will explore where a Sikh worships and what the key symbols of Sikhism are.</p> 	<p>Sports Enrichment</p> <p>PE Enrichment will be every Thursday afternoon. This term students will be participating in:</p> <p>Rambling</p> <p>Students will be split into two groups where each week one group will be completing Rambling off-site and one group will be completing activities on-site.</p>	<p>Term 3:</p> <p>Horrible Histories (Victorians)</p>