

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,000
Total amount allocated for 2022/23	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£20,800
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£20,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Intent	Implementation		Impact	£1,200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To train more staff in Sherborne Development Movement. To promote and support resilience and wellbeing for the pupils at Ifield. To create more movement experiences that are fundamental to the development of all pupils. 	<ul style="list-style-type: none"> Offer Sherborne training to staff interested in promoting movement development across the school. 	£1,200		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	£2,608
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To lead after school Sports Clubs. To increase staff confidence in order to lead Rebound Therapy. To provide opportunities for movement, therapeutic exercise and recreation for 	<ul style="list-style-type: none"> Therapy training to provide exercise and movement opportunities for pupils. Use of specialist rooms, such as Rainbow Room. Utilise VI training to support specific pupils during PE lessons. 	£380 £2,228		

<p>people across the whole spectrum of special needs.</p> <ul style="list-style-type: none"> To provide access to equipment and apparatus for rebound to take place more regularly for individuals. To enhance cross curricular activities with drumming and PE activity. 	<ul style="list-style-type: none"> Incorporate Drumfit into PE lessons. 			
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>54%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£11,192</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> To use outside agencies to deliver high quality PE. To provide a whole school impact to develop inter and intra competition. To create further opportunities for health and wellbeing. To provide sports links to the community. 	<ul style="list-style-type: none"> Employ an outside coach from Charlton Athletic to enhance football across the school as well as health and wellbeing opportunities. Use MEAPA Gymnastics centre to provide high quality gymnastics to the pupils in an appropriate and specialist gymnastic setting. 	<p>£5,000</p> <p>£6,192</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.1%
Intent	Implementation		Impact	£300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop accessible sports for pupils with all needs to access and compete in both inter and intra competitions. The sport is a great leveller for pupils finding other sports more challenging and can therefore compete with confidence. To further develop Boccia across the school and increase accessibility utilising the spaces within the school building. 	<ul style="list-style-type: none"> Provide staff with Boccia training in order to develop the sport across the school. Host a Boccia competition at Ifield. Take part in Boccia competitions across the county. Take Part in the Kent Schools Disability Games. 	£300		