

Ifield School Pupil Premium Strategy Review 2017-2018

1. Review of expenditure				
Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Impact:	Lessons learned (and whether you will continue with this approach)	Total Cost of Desired Outcome
Improved progress in Reading, Writing and Mathematics for PP pupils.	<p>Staff Training</p> <p>Senior Leaders to closely analyse data and discuss each Pupil Premium each term</p> <p>Pupil Progress Meetings</p>	<p>Evaluations indicate that staff have benefitted from training provided.</p> <p>Focus on individual pupils has contributed to the good progress of Pupil Premium students</p> <ul style="list-style-type: none"> • An increase from 66% of Primary PP pupils making expected or better progress in Reading in 2016 / 17 to 91% in 2017/2018. • An increase from 62% of Primary PP pupils making expected or better progress in Writing in 2016 / 17 to 94% in 2017/2018. • An increase from 54% of Secondary PP pupils making expected or better progress in English in 2016 / 17 to 86% in 2017/2018. • An increase from 72% of Primary PP pupils making expected or better progress in Maths in 2016 / 17 to 94% in 2017/2018. • An increase from 67% of Secondary PP pupils making expected or better progress in Maths in 2016 / 17 to 83% in 2017/2018. 	<p>The increased focus on Pupil Premium pupil sat Pupil Progress Meetings and individual monitoring of progress has been beneficial.</p> <p>Continue with this approach in order to aim for 90% or more of both Primary and Secondary PP pupils making expected or better progress in Maths and English.</p> <ul style="list-style-type: none"> • 94% of Primary Pupil Premium pupils are making expected or better progress in Maths. • 91% of Primary Pupil Premium pupils are making expected or better progress in Reading. • 94% of Primary Pupil Premium pupils are making expected or better progress in Writing. • 94% of Primary Pupil Premium pupils are making expected or better progress in Speaking and Listening. • 83% of Secondary Pupil Premium pupils are making expected or better progress in Maths. • 86% of Secondary Pupil Premium pupils are making expected or better progress in English. 	£13 600

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned (and whether you will continue with this approach)	Cost
Improved progress in mathematics for PP pupils.	<p>Maths Booster Clubs</p> <p>Numicon</p> <p>1:1 targeted intervention time.</p>	<ul style="list-style-type: none"> 94% of Primary Pupil Premium pupils made expected or better progress in Maths. 83% of Secondary Pupil Premium pupils made expected or better progress in Maths. 	Many pupils made good progress through good or better teaching and school to review the need to use a specialist teacher.	£10 000
Improved progress in Reading for PP pupils.	<p>Reading recovery teacher</p> <p>Bug Club renewal</p> <p>1:1 targeted intervention time.</p> <p>Group Reading Interventions.</p>	<ul style="list-style-type: none"> 91% of Primary Pupil Premium pupils made expected or better progress in Reading. 86% of Secondary Pupil Premium pupils made expected or better progress in English. 	Use of Reading Recovery Teacher beneficial so school to explore other additional support including Beanstalk.	£8 500
Improved progress in Writing for PP pupils.	1:1 targeted intervention time.	<ul style="list-style-type: none"> 94% of Primary Pupil Premium pupils made expected or better progress in Writing. 86% of Secondary Pupil Premium pupils made expected or better progress in English. 	School to continue to deploy specialist support for Pupil Premium Pupils identified as needing additional input.	£10 000

<p>Improved progress towards RFL targets for PP pupils.</p>	<p>Targeted resources</p> <p>Occupational Therapist</p> <p>1:1 targeted intervention time.</p> <p>Sensory Room</p> <p>Hydrotherapy.</p> <p>Physiotherapy.</p> <p>MOVE</p>	<p>All Pupil Premium students made good progress against their RFL targets</p>	<p>Continue to use is range of strategies.</p>	<p>£4 500</p>
<p>Continued challenge in developing communication for PP pupils.</p>	<p>Speech & Language Therapists</p> <p>1:1 targeted intervention time.</p> <p>PE enrichment</p> <p>Sensory Circuit</p>	<ul style="list-style-type: none"> • 94% of Primary Pupil Premium pupils made expected or better progress in Speaking and Listening. • 86% of Secondary Pupil Premium pupils made expected or better progress in English. 	<p>Continue to use this range of strategies.</p>	<p>£32 400</p>

iii Other approaches (including links to personal, social and emotional wellbeing)

Desired outcome	Chosen action/approach	Estimated impact:.	Lessons learned (and whether you will continue with this approach).	Cost
Increased pupil wellbeing and confidence.	Ifield Life overnight stays Youth Club Challenger Troop Hadlow College Ski Residential After school clubs Forest Schools PE Enrichment After School Clubs Playground Equipment Activate	There is evidence through Leuven Scales that pupils benefitted from these approaches.	Continue to provide opportunities for supporting personal, social and emotional wellbeing through the Pupil Premium Grant.	£27 300