



## **Analysis of data for the Academic Year 2016-2017**

Ifield School uses a range of different measures to assess the progress of our pupils. As with other Special Schools in Kent, Ifield School is using a data system called Pupil Asset to collate our Summative Assessments in academic subjects. This enables us to monitor our pupils' progress and to identify any interventions that may be required.

The Kent Association of Special Schools (KASS) data group formulated an algorithm to be used as a starting point to benchmark expected rates of progress for pupils within KASS Schools for academic subjects.

The colour bands used on Pupil Asset are as follows:-

Well below expected 4 or more units of assessment below expected	Well below expected -3 units of assessment below expected	Below expected -2 units of assessment below expected	Just below expected -1 units of assessment below expected	Expected	Just Above Expected 1 units of assessment above expected	Above Expected 2 units of assessment above expected	Above Expected 3 units of assessment above expected	Well Above Expected 4 or more units of assessment above expected
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For the purpose of the tables below, colour bands relate to pupils' progress from their various starting points.

For average VA, 0.0 would represent expected progress. For Legacy-Style Average VA, 100.0 would represent expected progress. In short, value added represents the contribution a school makes to a child's learning compared to the average for pupils with similar starting points.

The yellow band has been included within the acceptable range of progress because the vast majority of pupils had achieved more than half of the required elements within this expectation and therefore remain on track to make at least expected progress over time.

## Year 2 Academic Year 2016-2017

One pupil represented in the table below was not attending the school during Year 2. As a result, the percentages have been readjusted to take account of the removal of mobile pupils' information. For the remaining 10 pupils, progress in each subject was:

### Mathematics

100% of pupils made progress within the acceptable range

70% of pupils made above expected progress

### Writing

100% of pupils made progress within the acceptable range

70% of pupils made above expected progress

### Reading

100% of pupils made progress within the acceptable range

90% of pupils made above expected progress

### Speech and Language

100% of pupils made progress within the acceptable range

90% of pupils made above expected progress

How much progress →		Ungraded (no results)	Well below expected 4 or more units of assessment below expected	Well below expected -3 units of assessment below expected	Below expected -2 units of assessment below expected	Just below expected -1 units of assessment below expected	Expected	Just Above Expected 1 units of assessment above expected	Above Expected 2 units of assessment above expected	Above Expected 3 units of assessment above expected	Well Above Expected 4 or more units of assessment above expected	Average VA (Units Of Assessment)	Legacy-Style Average VA
Year 3 NC Maths	11 pupils (11 with results)	1 9.1%					3 27.3%	1 9.1%	2 18.2%		4 36.4%	2.32	102.32
Year 3 NC Writing - Composition	11 pupils (11 with results)	1 9.1%				1 9.1%	2 18.2%	1 9.1%	1 9.1%	5 45.5%		1.82	101.82
Year 3 NC Reading	11 pupils (11 with results)	1 9.1%					1 9.1%	4 36.4%	4 36.4%	1 9.1%		1.59	101.59
Year 3 NC S&L	11 pupils (11 with results)	1 9.1%				1 9.1%		5 45.5%	2 18.2%	2 18.2%		1.55	101.55
<b>Totals</b> (based on avg percentages)		9%	0%	0%	0%	5%	14%	25%	20%	18%	9%	1.82	101.82

## Year 6 Academic Year 2016-2017

Five pupils represented in the table below were not attending the school during Year 6. As a result, the percentages have been readjusted to take account of the removal of mobile pupils' information. For the remaining 11 pupils, progress in each subject was:

### Mathematics

91% of pupils made progress within the acceptable range

46% of pupils made above expected progress

### Writing

82% of pupils made progress within the acceptable range

9% of pupils made above expected progress

### Reading

82% of pupils made progress within the acceptable range

36% of pupils made above expected progress

### Speech and Language

91% of pupils made progress within the acceptable range

46% of pupils made above expected progress

How much progress →		Ungraded (no results)	Well below expected 4 or more units of assessment below expected	Well below expected -3 units of assessment below expected	Below expected -2 units of assessment below expected	Just below expected -1 units of assessment below expected	Expected	Just Above Expected 1 units of assessment above expected	Above Expected 2 units of assessment above expected	Above Expected 3 units of assessment above expected	Well Above Expected 4 or more units of assessment above expected	Average VA (Units Of Assessment)	Legacy-Style Average VA
Year 7 NC Maths	16 pupils (16 with results)	5 31.3%	1 6.3%			1 6.3%	4 25%	2 12.5%	3 18.8%			0.03	100.03
Year 7 NC Writing - Composition	16 pupils (16 with results)	5 31.3%	2 12.5%			5 31.3%	3 18.8%	1 6.3%				-1.5	98.5
Year 7 NC Reading	16 pupils (16 with results)	5 31.3%	2 12.5%			1 6.3%	4 25%	1 6.3%	1 6.3%	1 6.3%	1 6.3%	-0.69	99.31
Year 7 NC S&L	16 pupils (16 with results)	5 31.3%		1 6.3%		1 6.3%	4 25%	1 6.3%	1 6.3%	2 12.5%	1 6.3%	0.63	100.63
<b>Totals</b> (based on avg percentages)		31%	8%	2%	0%	13%	23%	8%	8%	5%	3%	-0.38	99.62

## Year 9 Academic Year 2016-2017

### Mathematics

89% of pupils made progress within the acceptable range

39% of pupils made above expected progress

### Writing

89% of pupils made progress within the acceptable range

34% of pupils made above expected progress

How much progress →		Ungraded (no results)	Well below expected 4 or more units of assessment below expected	Well below expected -3 units of assessment below expected	Below expected -2 units of assessment below expected	Just below expected -1 units of assessment below expected	Expected	Just Above Expected 1 units of assessment above expected	Above Expected 2 units of assessment above expected	Above Expected 3 units of assessment above expected	Well Above Expected 4 or more units of assessment above expected	Average VA (Units Of Assessment)	Legacy-Style Average VA
Year 10 NC Maths	18 pupils (18 with results)		1 5.6%		1 5.6%	5 27.8%	4 22.2%	4 22.2%	2 11.1%		1 5.6%	0.33	100.33
Year 10 NC English	18 pupils (18 with results)		2 11.1%			6 33.3%	4 22.2%	4 22.2%	1 5.6%		1 5.6%	0.28	100.28
<b>Totals</b> (based on avg percentages)		0%	8%	0%	3%	31%	22%	22%	8%	0%	6%	0.31	100.31

## Year 11 Academic Year 2016-2017

### Mathematics

88% of pupils made progress within the acceptable range

### Writing

71% of pupils made progress within the acceptable range

How much progress →		Ungraded (no results)	Well below expected 4 or more units of assessment below expected	Well below expected -3 units of assessment below expected	Below expected -2 units of assessment below expected	Just below expected -1 units of assessment below expected	Expected	Just Above Expected 1 units of assessment above expected	Above Expected 2 units of assessment above expected	Above Expected 3 units of assessment above expected	Well Above Expected 4 or more units of assessment above expected	Average VA (Units Of Assessment)	Legacy-Style Average VA
Year 12 NC Maths	17 pupils (17 with results)				2 11.8%	2 11.8%	13 76.5%					-0.44	99.56
Year 12 NC English	17 pupils (17 with results)			4 23.5%	1 5.9%	7 41.2%	5 29.4%					-1.35	98.65
<b>Totals</b> (based on avg percentages)		0%	0%	12%	9%	26%	53%	0%	0%	0%	0%	-0.9	99.1