



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Implement the Bikeability and Ride4Life Programme for all pupils.</li> </ul>	Continued development of cycling competence and confidence skills across the key stages. 32 pupils benefitted from a mixture of 'road ready' riding and initial balance skills in 2022/2023.	Continue to offer Ride4Life programme to targeted groups.
<ul style="list-style-type: none"> <li>Offer the Bikeability course to staff.</li> </ul>	Staff knowledge and understanding of how to promote cycling development improved through sessions delivered by Bikeability trained staff.	Training course booked in for September Staff Development Day.
<ul style="list-style-type: none"> <li>Purchase an outdoor climbing frame for the primary playground to be accessed during play and PE lessons.</li> </ul>	Pupils used equipment to explore and increase strength and dexterity.	Ensure equipment is maintained to be in good working order.
<ul style="list-style-type: none"> <li>Offer Sherborne training to staff interested in promoting movement development across the</li> </ul>	Unable to book CPD as no feasible training dates or locations.	Book two key PE staff to complete Sherborne Developmental Movement course.

<p>school.</p> <ul style="list-style-type: none"> <li>• Therapy training to provide the exercise and movement opportunities for pupils.</li> <li>• Use of specialist rooms, such as Rainbow Room.</li> <li>• Utilise VI training to support specific pupils during PE lessons.</li> <li>• Incorporate Drumfit into PE lessons.</li> <li>• Employ an outside coach from Charlton Athletic to enhance football across the school as well as health and wellbeing opportunities.</li> <li>• Use MEAPA Gymnastics centre to provide high quality gymnastics to the pupils in an appropriate and specialist gymnastic setting.</li> <li>• Provide staff with Boccia training in order to develop the sport across the school.</li> <li>• Host a Boccia competition at Ifield.</li> <li>• Take part in Boccia competitions across the county.</li> <li>• Take Part in the Kent Schools Disability Games.</li> </ul>	<p>Use of Mediped and treadmill equipment from targeted pupils. Progress shown with a case study pupil who was able to go from 2 minutes sustained exercise up to 15 minutes by term 3 to term 6.</p> <p>Pupils have used specialist rooms such as the Rainbow room to engage with their PE Lessons through activities such as TacPac and Sensory massage stories.</p> <p>Support was in place for specific pupils to enable them to participate in PE lessons.</p> <p>A number of classes benefited during PE lessons, developing pupils' motor skills and cardiovascular endurance.</p> <p>Charlton Athletic have delivered PE lessons to 3 Classes, which has developed and enhanced their physical skills for Multi Skills lessons.</p> <p>Pupils engagement levels and gymnastics ability have developed throughout MEAPA sessions participating in floor and apparatus activities.</p> <p>Pupils have engaged and enjoyed various offsite competitions including Kent Youth Disability Games, KsENT Olympics and Highland games at Tymberwood academy.</p>	<p>Continue to ensure key staff are trained on equipment such as the MediPed.</p> <p>Where appropriate these rooms will be utilised to deliver appropriate physical interventions.</p> <p>This is no longer required due to changing cohorts.</p> <p>A subscription will be purchased to enable a broader range of pupils to access the benefits.</p> <p>Continued employment to deliver PE to varied classes.</p> <p>Continued use of the MEAPA gym facility.</p> <p>Continue to attend various offsite competitions.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Obtaining new bikes and cycling equipment to ensure whole group engagement is possible.</li> <li>Employ an outside coach from Charlton Athletic to enhance PE across the school as well as health and wellbeing opportunities.</li> </ul>	<p>Staff – any support staff in the groups supporting the pupils will have enhanced skills. Pupils – having more appropriate equipment to use within cycling sessions.</p> <p>Classes/pupils – to ensure a trained professional is able to lead the PE lesson at Ifield School.</p>	<ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>increasing engagement of all pupils in regular physical activity and sport.</li> <li>raising the profile of PE and sport across the school, to support whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>To offer cycling for all pupils to develop their cycling skills across the school.</li> <li>To enable more staff to lead cycling so more pupils have access to cycling in addition to PE Enrichment.</li> </ul> <p>Ensure consistency for the Classes that the coach from Charlton is timetabled to. Liaising with the PE coordinator to ensure curriculum coverage matches the School long term plans.</p>	<p>£2,000</p> <p>£4,200</p>

<ul style="list-style-type: none"> <li>• Use MEAPA Gymnastics Centre to provide high quality gymnastics to the pupils in an appropriate and specialist gymnastic setting.</li> </ul>	<p>All Primary Classes will experience high quality gymnastics teaching.</p>	<ul style="list-style-type: none"> <li>• offer a broader and more equal experience of a range of sports and physical activities to all pupils.</li> </ul>	<p>Pupils are able to access a stage appropriate physical learning activity and receive highly adapted Teaching from Gymnastic Professional Coaches.</p>	<p>£6,000</p>
<ul style="list-style-type: none"> <li>• To purchase fitness and boxing resources.</li> </ul>	<p>All Primary Classes will experience high quality teaching in boxing.</p>	<ul style="list-style-type: none"> <li>• increasing engagement of all pupils in regular physical activity and sport.</li> </ul>	<p>Pupils are able to engage in physical activity that promotes health and fitness by increasing their strength, stamina and coordination.</p>	<p>£300</p>
<ul style="list-style-type: none"> <li>• To purchase a portable speaker.</li> </ul>	<p>All Primary Classes will experience high quality teaching in dance / creative movement.</p>	<ul style="list-style-type: none"> <li>• increasing engagement of all pupils in regular physical activity and sport.</li> </ul>	<p>To be used in PE lessons to enhance engagement particularly for topics such as dance/creative movement.</p>	<p>£300</p>

<ul style="list-style-type: none"> <li>• Drumfit – yearly subscription.</li> </ul>	<p>All Primary Classes will experience high quality physical activity through Drumfit.</p>	<ul style="list-style-type: none"> <li>• offer a broader and more equal experience of a range of sports and physical activities to all pupils.</li> </ul>	<p>Pupils can access Drumfit where appropriate within PE and PE enrichment lessons.</p>	<p>£1,080</p>
<ul style="list-style-type: none"> <li>• To train more staff in Sherborne Development Movement.</li> </ul>	<p>Sense and Explore Classes will experience high quality teaching in Sherborne Movement.</p>	<ul style="list-style-type: none"> <li>• offer a broader and more equal experience of a range of sports and physical activities to all pupils.</li> <li>• increasing all staff’s confidence, knowledge and skills in teaching PE and sport.</li> </ul>	<p>Being able to deliver meaningful and stage appropriate learning for pupils who do not access National Curriculum level PE.</p>	<p>£2,500</p>
<ul style="list-style-type: none"> <li>• Rebound Therapy training.</li> </ul>	<p>Staff – more flexibility and enhanced skills of practitioners who can deliver Rebound Therapy.</p>	<ul style="list-style-type: none"> <li>• offer a broader and more equal experience of a range of sports and physical activities to all pupils.</li> </ul>	<p>To provide therapeutic sessions to pupils who benefit from Rebound therapy.</p>	<p>£400</p>
<ul style="list-style-type: none"> <li>• Offsite competitions.</li> </ul>	<p>Any pupils selected to partake in offsite competitions.</p>	<ul style="list-style-type: none"> <li>• increase participation in competitive sport.</li> </ul>	<p>To provide opportunities for pupils to partake in offsite competitions with other local SEN Schools in stage appropriate activities.</p>	<p>£500</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	<i>Ifield School is a special needs school catering for pupils with profound, severe and complex needs.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	<i>Ifield School is a special needs school catering for pupils with profound, severe and complex needs.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	72%	<i>Ifield School is a special needs school catering for pupils with profound, severe and complex needs.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Ifield School is a special needs school catering for pupils with profound, severe and complex needs.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>Ifield School benefits from swimming teachers provided by the local leisure centre for Year 6 swimming. Ifield staff also benefit from ongoing CPD rather than specific CPD this academic year.</i></p>

Signed off by:

Head Teacher:	<i>Maddie Arnold-Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Rose</i> <i>PE Curriculum Lead</i>
Governor:	<i>Stephen Humphries</i>
Date:	