

ifutures

Education for a fulfilling life





Careers at lfield School

The named teacher for careers is responsible for co-ordinating the careers programme at lfield School. The Head of Sixth Form is responsible for co-ordinating the careers programme at lfield Sixth Form and LINK19 College.

All teaching staff (years 7 to 14) contribute to the delivery of the careers programme according to the schemes of work for key stage 3, key stage 4, sixth form and LINK19 College. This programme is also delivered through a range of cross curricular and vocational subjects including PSHE, citizenship, life skills, functional skills and other accredited programmes such as OCR and ASDAN accredited programmes. The Cedar Federation will ensure that careers guidance for students is differentiated and based on a high aspirations and personalised approach.

Every student, whatever their level or type of need will be supported to achieve the best outcomes.

Links to careers and employment opportunities are developed from the pupil's earliest experiences at lfield school.

Each key stage has a unique and bespoke approach to developing skills the pupils will need in the future.





Key Stage 1

Provision for our youngest pupils is planned for with attention to developing responsibility and independence. Key elements for a successful future. Career links include.

- School Council
- Register monitors
- Snack preparation
- Food technology
- Jobs and tasks within the classroom.



Key Stage 2

Encounters with careers opportunities are embedded throughout the curriculum. Each topic within the cornerstones curriculum highlights the areas that link to careers. This serves to ensure teachers plan meaningful cross-curricula activities with a focus on the journey to employability. Additional provision enhances the careers provision in key stage 2

- Prefect roles and responsibilities (Year 6)
- Register monitors
- Life skills including food preparation and housekeeping
- Increased community opportunities
- Jobs and tasks around the school





Key Stage 3

Further opportunities for careers are embedded throughout the curriculum. In addition there is a designated Careers options afternoon with a focused session on a possible area of interest. Each pupil will have the opportunity to try three different sessions a year.

Core sessions have a link with an associated Career option in Key Stage 4. These include:

- Music
- Art
- Sport
- Horticulture



An accreditation linked to careers is begun with some KS3 classes currently this is ASDAN short course "Foodwise"

As in Key stage 2 the cornerstones curriculum highlights the areas that link to careers. This serves to ensure teachers plan meaningful cross-curricula activities with a focus on the journey to employability. Additional provision enhances the careers provision in key stage 3

- Shopping and meal planning
- Life skills including food preparation and housekeeping
- Jobs and tasks around the school.

There is also a planned employee encounter that teachers feel would be appropriate to the path the pupil may choose to take in life.





Key Stage 4

Further opportunities for careers and accreditation are embedded throughout the curriculum. In addition there is a designated Careers options morning with a focused session on a possible area of interest. Each pupil will gain a number of accreditations in KS4

Core sessions have a link with an associated Career option in Key Stage 4. These include:

- Music
- Art
- Performing Arts
- Media
- Sports Leader
- Duke of Edinburgh
- Horticulture



Depending on the pupil's level of academic achievement a number of pathways to accreditation are followed. this includes ASDAN Transition Challenge. BTEC. GCSE and AQA accreditations.

- Dedicated Work Experience Placements
- Prefects (Year 11)
- Extensive opportunities for leadership and tasks around the school
- Online Work Experience Placements with Real Employers





6th Form

Further opportunities for careers and accreditation are embedded throughout the curriculum. In addition there is a designated Careers options morning with a focused session on a possible area of interest.

Core sessions have a link with an associated Career option in where 6th form students join Key Stage 4.

Depending on the pupil's level of academic achievement a number of pathways to accreditation are followed. this includes ASDAN Employability. BTEC. GCSE and AQA accreditations.

- Supported Work Placements
- Employability Pathways
- Vocational Education



 **BTEC**

AQA 





Link 19

Learners at LINK19 College have personalised outcomes identified within the Provision Plan in the EHCP. At LINK19 College these outcomes recognise that learners are young adults on the verge of employment and independent living and as such, aspirations and targets seek to prepare them for these aspects of adulthood.

Detailed accreditation pathways have been devised and the progress of learners are tracked against a 'flight path' calculated at the beginning of their post 19 programme, taking account of their prior attainment.

- ASDAN Employability Skills Award or Certificate at Entry 2, Entry 3 and Level 1
 - ASDAN Personal Social Development at Entry Level 2 All study Functional Skills English and Maths at Entry 1 to 3
 - GCSE
 - ASDAN Personal Progress units in Literacy and Numeracy
 - accreditation in pursuit of their individual vocational interests such as animal care and construction, first aid and food hygiene.
-
- Supported Work Placements
 - Employability Pathways
 - Vocational Education



 **BTEC**

AQA 





Employee Encounters

Through close links with local employees, opportunities exist for multiple encounters for all pupils at Ifield school. These may be virtual or face to face.





Work Experience

Each pupil will have 1 dedicated work experience placement in Key Stage 4 and supported placements throughout their time at 6th form and LINK19.

We work with many partners in the local community to ensure each placement is accessible and meaningful for each young person.

We have built links with employers nationally to provide online work experience placements with full interview processes and feedback.

