

Ifield School Pupil Premium Strategy Review 2018 -19

Review of expenditure 2018-19				
i. Quality of teaching for all				
Desired Outcome	Chosen action / approach	Estimated Impact	Lessons Learned	Cost
Increased progress in Reading, Writing and Mathematics for Pupil Premium students	Staff training	In both primary and secondary phases Pupil Premium Pupils made greater progress than Non-Pupil Premium Students in English / Reading / Writing / Speaking and Listening and Maths	Ensuring all Pupil Premium Pupils were discussed at Pupil Progress Meetings enabled focus on additional interventions if appropriate.	£18 000
Pupil Premium students will be challenged to develop their language and communication skills	Senior Leaders to closely analyse data	All Pupil Premium Pupils made progress against RFL Targets	Continue with this approach in order to aim to close gaps between Pupil Premium and Non-Pupil Premium pupils.	
Increased progress towards RFL targets for Pupil Premium students	Pupil Progress Meetings – including release time to discuss progress of all pupils Subsidies for educational enrichment activities and school visits PE Enrichment activities			
ii. Targeted support				
Desired Outcome	Chosen action / approach	Estimated Impact	Lessons Learned	Cost

<p>Increased progress in Reading, Writing and Mathematics for Pupil Premium students</p> <p>Pupil Premium students will be challenged to develop their language and communication skills</p> <p>Increased progress towards RFL targets for Pupil Premium students</p>	<p>Maths Booster Clubs and interventions</p> <p>Reading Recovery Teacher</p> <p>Beanstalk</p> <p>Group reading interventions</p> <p>Targeted writing interventions</p> <p>Occupational Therapist</p> <p>Sensory Room</p> <p>Hydrotherapy</p> <p>Physiotherapy</p> <p>MOVE</p> <p>Speech and Language Therapists</p> <p>Sensory Circuit Room</p>	<p>In both primary and secondary phases Pupil Premium Pupils made greater progress than Non-Pupil Premium Students in English / Reading / Writing / Speaking and Listening and Maths</p> <p>70% of pupils on Occupational Therapy Programmes met their targets</p> <p>89% of pupils that worked with Speech and Language Therapists met their targets – this included whole class, small group and individual programmes</p>	<p>Beanstalk did not have desired impact so the school will not be using this next year. Future focus will be on use of school teacher interventions</p> <p>Continue to use these strategies.</p>	<p>£47 700</p>
<p>iii. Other approaches</p>				

Desired Outcome	Chosen action / approach	Estimated Impact	Lessons Learned	Cost
Increased pupil wellbeing and confidence.	Ifield Life Overnight stays Youth Club Challenger Troop Ski Trip After School Clubs Forest School	There is evidence through Leuven Scales that pupils benefitted from these approaches.	Continue to provide opportunities for supporting personal, social and emotional wellbeing through the Pupil Premium Grant	£15 500