

## **What is SCERTS?**

SCERTS is a framework that Ifield School follows to support pupils to develop their skills in **S**ocial **C**ommunication and **E**motional **R**egulation through the use of **T**ransactional **S**upports. It allows for identifying pupils' strengths and areas to improve and provides an objective way to track and record pupils' progress. Observations based on the SCERTS framework will be used as evidence when reviewing EHCP outcomes and short-term targets.



## **Who benefits from SCERTS?**

The SCERTS framework is primarily designed to specifically support pupils with ASD. It is also suitable for pupils with other special educational needs and learning difficulties who are working towards joint attention, social communication and/or emotion regulation targets.

## **What does SCERTS look like in Ifield School?**

Following teachers and in-school therapy teams' informal observations and discussions, pupils are assigned into one of the following three stages based on their level of social communication skills.

- **Social Partner** – Pupils who communicate intentionally before language emerges through gestures and vocalisations.
- **Language Partner** – Pupils acquire and begin to use symbolic means to communicate shared meanings, such as oral or sign language, picture symbols or AAC.
- **Conversational Partner** – Pupils who demonstrate more advanced language abilities, social awareness of others and could engage in extended sequences of communication exchange.

Pupils are reviewed regularly throughout the school year, they will be promoted to the next stage once they meet the stage requirement.

Ifield School also highly values and emphasises the importance of transactional support. These supports are provided continuously throughout the school day. Examples of transactional supports adopted at Ifield School include modifying and adapting classroom environments to meet the specific needs of the pupils, enhancing communication opportunities through visual supports and/or object of references.