

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Purchasing new bikes and cycling equipment to ensure whole group engagement is possible.</p> <p>Use MEAPA Gymnastics Centre to provide high quality gymnastics for pupils in an appropriate and specialist gymnastic setting</p> <p>Purchase a portable speaker.</p> <p>Drumfit – yearly subscription.</p>	<p>This activity has increased the number of pupils able to access cycling to provide regular physical activity. The bikes have been used both in curriculum time and during weekly PE Enrichment sessions. This has been a successful project and helped support the pupils to develop their PE skills.</p> <p>This has successfully enabled pupils to engage in regular physical activity in a high quality, specialist environment.</p> <p>This resource has enhanced pupil engagement in physical activity, particularly in dance and creative movement.</p> <p>This has supported pupils to engage in physical activity and has been used for different year groups on a weekly basis</p>	<p>Purchase fitness and boxing resources.</p> <p>Train more staff in Sherborne Development Movement.</p>	<p>The school decided not to purchase these but spent mor money than initially planned on cycling equipment</p> <p>Courses were too far away to be feasible for staff to travel. The allocated money was instead spent on additional cycling equipment.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Opportunities for pupils to develop their physical development skills, including gross motor skills</p>	<p>Use of high-quality learning environments and coaches to give pupils the opportunity to develop their skills eg Meapa Gymnastics Club where pupils will be able to access a stage appropriate physical learning activity and receive highly adapted Teaching from Gymnastic Professional Coaches, and Monkey Bizz where pupils will access stage appropriate access to high quality resources to develop their gross motor skills</p> <p>Use of Drumfit to engage pupils in physical activities</p>
<p>Opportunities for pupils to develop their water safety and confidence so that they can aim to</p>	<p>Training of lifeguards and swimming teacher to give pupils the opportunity to regularly develop their develop their water skills</p>
<p>Providing pupils with opportunities to participate in inter-school competitions</p>	<p>Provide transport to allow pupils to have the opportunity to participate in stage appropriate activities with other special schools.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Pupils will have the opportunity to develop their fine motor skills which will have a long-term impact on their physical development</p>	<p>Assessment of pupils' physical development</p>
<p>Pupils will develop their confidence in the water which will have a long-term impact on their ability to keep themselves safe in water. Training of lifeguards and a swimming teacher will enable the school to provide sustainable provision using our own pool</p>	<p>Assessment of pupils' swimming skills</p>
<p>Providing inter-school competitions will contribute to pupils' enjoyment of physical activities, motivating them to want to maintain a healthy lifestyle</p>	<p>Pupil participation in inter-school competitions</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Pupils will have made progress in their gross motor skills and physical development	Assessments through BSquared indicate that primary pupils have made progress in their physical development
Pupils will have developed their swimming skills, and the school will have a trained swimming teacher and lifeguards in place so that this can be sustained	<p>Assessments indicate that pupils have made progress in their swimming</p> <p>A swimming teacher and lifeguards have been trained to ensure this is a sustainable activity</p>
Pupils will engage in inter-school sports	<p>Approximately fifty pupils have been able to partake in offsite competitions with other Special Schools in stage appropriate activities. These events have included Kent Youth Disability Games, Swimming, Summer Olympics and Skiing.</p>