

% making *at least* expected progress 2018-2019 by Year Group/Value added

	Maths							Writing							Reading								Speaking and Listening								English									
Yr	WC	VA	VA PP	VA NPP	VA Girl	VA Boy	HA	WC	VA	VA PP	VA NPP	VA Girl	VA Boy	HA	WC	VA	VA PP	VA NPP	VA Girl	VA Boy	HA	WC	VA	VA PP	VA NPP	VA Girl	VA Boy	HA	WC	VA	VA PP	VA NPP	VA Girl	VA Boy	High Att.					
1	100	1.9	2.5	2.0	0.0	2.5	X	100	1.8	3.1	1.4	1.5	2.0	X	100	3.8	6.1	3.0	1.0	4.5	X	100	2.5	4.3	2.0	1.3	3.0	X												
2	95	0.7	1.2	1.5	1.8	1.3	X	100	2.0	3.2	1.5	1.4	2.7	X	100	1.5	2.0	2.0	2.3	2.0	X	100	0.6	1.0	1.0	1.0	1.0	X												
3	95	1.3	2.0	1.4	1.4	1.6	0.5	100	1.2	2.0	1.4	1.4	1.7	0.5	100	1.6	1.0	2.1	1.5	2.3	1.0	94	0.5	0.8	0.6	0.2	0.8	0.0												
4	91	0.1	2.0	0.1	-1.0	0.6	-1.0	100	0.5	0.5	0.1	-0.7	0.5	0.5	100	0.6	-0.3	0.8	0.5	0.7	0.5	100	-0.1	0.0	-0.2	1.5	-0.3	1.5												
5	83	1.0	1.1	1.1	-0.5	1.4	2.0	88	0.1	-0.1	1.1	-0.5	0.3	-0.3	89	0.2	0.4	0.1	0.0	0.3	0.3	89	0.4	0.8	0.2	-1.0	0.8	1.5												
6	94	0.6	0.5	1.3	0.3	1.0	X	88	0.2	1.3	1.3	1.7	0.4	X	76	0.0	0.5	0.1	0.2	0.3	X	82	0.7	1.1	0.3	0.3	0.8	X												
KS 1/2	93	0.9	1.6	1.2	0.3	1.4	0.5	96	1.0	1.7	1.1	0.8	1.3	0.2	94	1.3	1.7	1.5	0.9	1.7	0.6	94	0.8	1.3	0.7	0.6	1.0	1.0												
7	50	-0.2	0.4	-0.5	-0.3	-0.3	-1.5																			68	-0.1	0.3	0.2	0.6	-0.2	2.0								
8	38	-0.6	-0.6	-1.2	-2.0	-0.8	-0.6																			81	0.3	0.9	-0.1	0.3	0.5	0.6								
9	50	0.0	0.5	-0.9	0.8	-0.5	-1.5																			89	0.3	0.8	-0.1	-0.2	0.7	-1.5								
10	75	1.6	2.0	0.3	0.6	2.1	3.0																			50	-1.0	-1.1	-1.3	-1.0	-1.3	-1.5								
11	75	3.4	2.6	4.2	2.2	4.7	5.5																			65	-0.7	-0.6	-0.8	-0.9	-0.6	1.0								
KS 3/4	58	0.8	1.0	0.4	0.3	1.0	1.0																			71	-0.2	0.1	-0.4	-0.3	-0.2	0.1								
WS	75	0.9	1.3	0.8	0.3	1.2	0.8																			KS3/4		71	-0.2	0.1	-0.4	-0.3	-0.2	0.1						

% Pupils who have made greater than expected progress 2018-2019

Year	Maths	Writing	Reading	S&L	English
Year 1	60	74	60	53	
Year 2	42	47	73	47	
Year 3	66	61	62	39	
Year 4	0	27	27	18	
Year 5	33	28	16	34	
Year 6	30	24	30	42	
Primary	39	44	44	39	
Year 7	16				21
Year 8	6				32
Year 9	28				17
Year 10	62				0
Year 11	70				10
Term 6	68/184 37%	43/99 43%	45/99 45%	39/99 39%	14/85 16%
Term 5	X	X	X	X	X
Term 4	50/184 27%	41/99 41%	44/99 44%	36/99 36%	16/85 19%
Term 3	32/184 17%	19/99 19%	29/99 29%	16/99 16%	13/85 15%
Term 2	35/184 19%	19/99 19%	25/99 25%	12/99 12%	15/85 18%
Term 1	13/184 7%	5/99 5%	5/99 5%	0/99 0%	9/85 11%

% making *at least* expected progress 2018-2019 by Class Group

Year	Maths	VA	Wr.	VA	Read.	VA	S&L	VA	Comments
ASH+ (Yr 1&2) 11	100% Yr 1 50%E Yr 2 83%E	Y1 1.8 Y2 2.6	100% Yr 1 75%E Yr 2 83%E	Y1 1.3 Y2 5.3	100% Yr 1 100% Yr 2 83%E	Y1 1.3 Y2 2.6	100% Yr 1 25%E Yr 2 67%E	Y1 1.4 Y2 1.4	2x R4L pupils (PMLD/SLD) P1-P4 pupils
BEECH+ (Yr 1&2) 11	91% Yr2 17%E	Y1 0.0 Y2 0.5	100% Yr 1 80%E Yr 2 50%E	Y1 1.4 Y2 0.8	100% Yr1 80% Y2 67%E	Y1 1.0 Y2 1.5	100% Yr1 80% Yr 2 67%E	Y1 1.1 Y2 1.1	2x R4L pupils (PMLD/SLD) P1-P4 pupils
Rowan + (Yr 1&2) 12	100% Yr 1 100%E Yr 2 57%E	Y1 4.2 Y2 1.2	100% Yr1 67%E Yr 2 71%E	Y1 2.9 Y2 1.4	100% Yr 1 100%E Yr 2 86%E	Y1 8.4 Y2 2.0	100% Yr 1 83%E Y2 2 29%E	Y1 5.0 Y2 0.6	No RFL pupils
Hazel (Yr 3&4) 10	100% Yr 3 100%E Yr 4 50%	Y3 2.6 Y4 1.8	100% Yr 3 87%E	Y3 2.6 Y4 0.0	100% Yr 3 87%	Y3 2.8 Y4 -0.5	80% Yr3 63%	Y3 0.8 Y4 -0.8	No RFL pupils
Maple (Yr 3&4) 10	80% Yr 3 20%E	Y3 0.3 Y4 0.1	100% Yr 3 40%E Yr4 20%	Y3 1.0 Y4 0.9	100% Yr3 60%E Yr4 60%	Y3 1.2 Y4 0.7	80% Yr3 20%E Yr4 20%E	Y3 0.5 Y4 -0.4	No RFL pupils
Oak (Yr 3&4) 10	100% Yr 3 67%E Yr4 25%	Y3 1.2 Y4 0.3	100% Yr 3 50%E	Y3 0.8 Y4 0.3	100% Yr 3 67%E Yr 4 50%E	Y3 1.8 Y4 1.1	100% Yr 3 50%E Yr4 25%	Y3 0.7 Y4 0.5	2x R4L pupils (PMLD/SLD) P1-P4 pupils
Chestnut+ (Yr 5&6) 12	75% Yr5 33%E	Y5 1.6 Y6 -0.5	67% Yr 5 17%E Yr6 17%E	Y5 -0.1 Y6 0.0	58%	Y5 0.1 Y6 -0.9	50% Yr3 33%E	Y5 -0.2 Y6 -0.6	2x R4L pupils (PMLD/SLD) P1-P4 pupils
Willow (Yr 5&6) 12	92% Yr 5 40%E Yr 6 43%E	Y5 0.3 Y6 1.1	100% Yr5 40% Yr 6 28%E	Y5 0.4 Y6 1.1	92% Yr 5 20%E Yr 6 43%E	Y5 -0.1 Y6 0.8	100% Yr 5 40%E Yr 6 72%	Y5 0.7 Y6 1.4	1 x R4L pupil (PMLD/SLD) P1-P4 pupils
Sycamore (Yr 5&6) 11	91% Yr 5 43%E Yr 6 75%E	Y5 1.2 Y6 2.5	91% Yr5 14%E Yr 6 50%E	Y5 0.1 Y6 0.8	91% Yr 5 57%E Yr 6 75%	Y5 0.6 Y6 1.3	100% Yr 5 14%E Yr6 50%	Y5 0.9 Y6 1.5	1 x R4L pupil (PMLD/SLD) P1-P4 pupils

Year	Maths	VA	Comments		Eng.	VA
Woodpecker (Yr 7,8&9) 10	30%	Y7 -0.9 Y8 -0.8 Y9 -1.5	2x R4L pupils (PMLD/SLD) P1-P4 pupils	2x R4L pupils (PMLD/SLD) P1-P4 pupils	70% Yr7 25%E Yr8 40%E	Y7 0.3 Y8 1.0 Y9 -0.5
Robin (Yr 8&9) 11	45% Yr8 25%E	Y8 0.0 Y9 -0.6	No R4L pupils	No R4L pupils	89%	Y8 -0.8 Y9 -0.6
Magpie (Yr 7,8&9) 9	50% Yr 7 17%E Yr8 25%E	Y7 0.0 Y8 -0.4 Y9 -2.0	2x R4L pupils (PMLD/SLD) P1-P4 pupils	2x R4L pupils (PMLD/SLD) P1-P4 pupils	83% Yr7 17%E Yr8 25%E	Y7 -0.2 Y8 0.3 Y9 -0.3
Heron (Yr 7,8&9) 11	83% Yr7 50%E Yr 9 50%E	Y7 0.8 Y8 -1.5 Y9 0.1	2x R4L pupils (PMLD/SLD) P1-P4 pupils	2x R4L pupils (PMLD/SLD) P1-P4 pupils	83% Yr7 25%E Y8 100%E Yr 9 83%E	Y7 0.4 Y8 2.0 Y9 1.8
Hawk- (yr 7,8&9) 12	50% Yr 9 75%E	Y7 -1.0 Y8 -6.0 Y9 1.9	1 R4L pupil (PMLD/SLD) P1-P4 pupil	1 R4L pupil (PMLD/SLD) P1-P4 pupil	80% Yr 7 60%E Yr9 25%E	Y7 0.4 Y8 0.0 Y9 0.3
Owl- (Yr 10&11) 15	71% Yr10 83%E Yr11 50%E	Y10 2.3 Y11 1.6			22%	Y10 -1.3 Y11 -0.9
Kestrels (Yr 10&11)	80% Yr11 84%E	Y10 -1.5 Y11 4.5			60% Yr11 17%E	Y10 -1.0 Y11 -0.6

Primary Pupils - % making *at least* expected progress 2018-2019 by primary need type

(E indicates the % of pupils who are exceeding expected progress from their starting points/ * indicates that cohort is too small to compare with non SLCN or non-MLD see Colour Bands)

Year	Maths								Writing								Reading								Speaking and Listening							
	ASD	Non-ASD	PMLD	Non-PMLD	SLD	Non-SLD	SLCN*	MILD*	ASD	Non-ASD	PMLD	Non-PMLD	SLD	Non-SLD	SLCN	MILD	ASD	Non-ASD	PMLD	Non-PMLD	SLD	Non-SLD	SLCN	MILD	ASD	Non-ASD	PMLD	Non-PMLD	SLD	Non-SLD	SLCN	MILD
1	100 71E	100 62E	100 67E	100 67E	100 67E	100 67E	100 50E		100 86E	100 62E	100 67E	100 75E	100 67E	100 75E	100 50E		100 100 E	100 87E	100 67E	100 100 E	100 100 E	100 92E	100 100 E		100 71E	100 62E	100 33E	100 75E	100 100 E	100 58E	100 50E	
2	100 73E	89 33E	75 25E	100 60E	100 33E	94 56E	100 0E		100 91E	100 44E	100 25E	100 80E	100 67E	100 69E	100 0E		100 72E	100 78E	100 75E	100 80E	100 67E	100 82E	100 100 E		100 63E	100 33E	100 50E	100 52E	100 0E	100 62E	100 0E	
3	91 82E	100 67E		94 77E	100 67E	93 79E	100 50E		100 64E	100 83E		100 70E	100 67E	100 71E	100 67E		100 73E	100 83E		100 76E	100 100 E	100 71E	100 67E		91 54E	100 50E		94 52E	100 33E	93 57E	100 50E	
4	83 17E	100 20E	100 0E	89 22E	100 25E	83 17E			100 0E	100 20E	100 0E	89 28E	100 25E	100 0E			100 34E	100 60E	100 0E	100 56E	100 75E	100 33E			83 33E	60 0E	100 0E	66 22E	50 0E	83 33E		
5	83 33E	83 51E		83 39E	100 50E	79 35E	50 50E		83 0E	83 67E		83 22E	100 75E	79 7E	50 50E		92 33E	83 17E		89 28E	75 25E	93 29E	100 0E		92 41E	67 17E		83 34E	75 25E	86 36E	50 0E	
6	100 56E	75 13E	0 0E	94 38E	80 0E	92 50E		100 50E	89 22E	87 38E	0 0E	94 32E	100 20E	83 33E		100 100 E	89 56E	62 13E	0 0E	81 37E	60 0E	83 50E		100 50E	89 44E	75 38E	0 0E	87 44E	80 20E	83 40E		100 100 E
Total	93 55E	92 41E	69 23E	93 51E	97 40E	90 51E	88 38E	100 50E	95 44E	95 52E	75 23E	94 51E	100 53E	94 43E	88 42E	100 100 E	97 61E	91 56E	75 36E	95 63E	89 61E	96 60E	100 67E	100 50E	93 51E	83 33E	75 21E	88 47E	84 30E	91 48E	88E 25E	100 100 E

Secondary Pupils - % making *at least* expected progress Term 6 2018-2019 by primary need type

(E indicates the % of pupils who are exceeding expected progress from their starting points)

Year	Mathematics							
	ASD	Non-ASD	PMLD	Non-PMLD	SLD	Non-SLD	SLCN*	MLD*
7	67 33E	31 8E	0 0E	50 18E	33 0E	44 18E	100 0E	50 50E
8	44 11E	28 14E	50 50E	36 7E	50 0E	36 14E	0 0E	
9	25 0E	57 43E	0 0E	53 35E	60 40E	37 25E	100 100E	
10	75 75E	75 50E		75 53E	0 0E	86 72E	100 100E	100 0E
11	60 60E	90 80E		75 70E	83 67E	72 72E	100 100E	100 100E
Total	42 36E	56 39E	16 0E	58 37E	45 23E	55 40E	80 60E	83 50E

Year	English							
	ASD	Non-ASD	PMLD	Non-PMLD	SLD	Non-SLD	SLCN*	MLD*
7	83 33E	61 34E	67 33E	69 32E	33 0E	75 38E	100 0E	100 50E
8	78 33E	86 29E	50 0E	86 35E	100 50E	79 28E	100 67E	
9	100 25E	86 14E	0 0E	94 18E	90 20E	88 13E	100 0E	
10	0 0E	25 0E		11 0E	100 0E	0 0E	0 0E	0 0E
11	50 10E	60 10E		55 10E	67 0E	50 14E	33 0E	100 0E
Total	62 20E	64 17E	39 11E	63 19E	78 14E	58 19E	67 13E	67 17E

Ifield School –Pupil Progress Academic Year 2018-2019

ASD – Autistic Spectrum Disorder

PMLD – Profound and Multiple Learning Difficulties

SLD – Severe Learning Difficulties

SLCN – Speech, Language and Communication Needs

MLD – Moderate Learning Difficulties

PP – Eligible for Pupil Premium Funding

NPP – Not Eligible for Pupil Premium Funding

VA – Value Added Score. The average is 0.0 from starting points.